



**International  
House**  
Malta

**Teacher Training Courses**  
2024 - 2025



Erasmus+

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## Teacher Training Course Dates

### 2024

English for Teachers	21/10/2024 - 25/10/2024
English for Teachers	28/10/2024 - 02/11/2024

### 2025

Advanced classroom management & techniques 25	03/02/2025 - 07/02/2025
Teaching Pronunciation	17/02/2025 - 21/02/2025
Creating interactive lessons by using technology in the classroom	24/02/2025 - 28/02/2025
Advanced classroom management & techniques 25	03/03/2025 - 07/03/2025
Creating interactive lessons by using technology in the classroom	21/04/2025 - 25/04/2025
English for teachers	28/04/2025 - 03/05/2025
Teaching pronunciation	23/06/2025 - 27/06/2025
Creating interactive lessons by using technology in the classroom	30/06/2025 - 04/07/2025
English for teachers	21/07/2025 - 25/07/2025
Advanced classroom management & techniques 50	04/08/2025 - 15/08/2025
English for teachers	11/08/2025 - 15/08/2025
English for teachers	25/08/2025 - 29/08/2025
Advanced classroom management & techniques 25	01/09/2025 - 05/09/2025
English for teachers	15/09/2025 - 19/09/2025
Creating interactive lessons by using technology in the classroom	20/10/2025 - 24/10/2025
English for teachers	27/10/2025 - 31/10/2025

# Advanced Classroom Management and Techniques 25

**Duration:** 25 hours (5 days)

## General objectives of the course:

The course aims to provide participants with a range of practical skills to help ensure an engaging and student-centred classroom, focusing on how to help learners meet their learning objectives.

## Who is this course for?

This course is designed for **English teachers** who would like to enhance their teaching skills and general knowledge of teaching.

## Learning Objectives and Intended Skills

By the end of the course, participants will:

- have observed experienced teachers and reflected on what constitutes good classroom practice.
- have improved their board work skills.
- have polished their knowledge of teaching methodologies and approaches.
- be able to deliver instruction cycles clearly and consistently.
- have widened their repertoire of activities to use in the classroom and for homework.
- be able to provide higher quality feedback to their students.
- have an action plan for their continued development post-course.
- be able to integrate games into their lessons.
- know how to motivate their students.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Overview of the history of ELT, Approaches and Methodologies	Giving and checking instructions	Teaching grammar	Giving feedback and correction techniques	Peer teaching or teaching
Lesson Observation				
Lunch Break				
Know how to motivate learners	Using the whiteboard and smartboard	Making lessons student-centred: Project	Resources, materials, games and activities: Project	Reflection, feedback - Final discussion and action plan

**\*NB:** Each session lasts 90 minutes. Morning sessions are followed by observations in which participants observe experienced teachers. Teachers then take time to reflect and discuss.

# Advanced Classroom Management and Techniques 50

**Duration:** 50 hours (10 days)

## General objectives of the course:

The course aims to familiarise participants with how sounds are made in English, common learner problems of different nationalities, the phonemic chart as a classroom tool and practical exercises to use with students.

## Who is this course for?

This course is designed for **English teachers** who would like to enhance their teaching skills and general knowledge of teaching.

## Learning Objectives and Intended Skills

By the end of the course, participants will:

- have observed experienced teachers and reflected on what constitutes good classroom practice.
- have improved their board work skills.
- have polished their knowledge of teaching methodologies and approaches.
- be able to deliver instructions clearly and consistently.
- have widened their repertoire of activities to use in the classroom and for homework.
- be able to provide higher quality feedback to their students.
- have an action plan for their continued development post-course.
- be able to create interactive lessons.
- be better prepared for teaching big groups and mixed-level classes.
- know how to motivate their learners.



# Advanced Classroom Management and Techniques 50 (Cont.)

## Week 1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Overview of the history of ELT, Approaches and Methods	Giving and checking instructions	Teaching grammar	Giving feedback and correction techniques	Peer teaching or teaching
Lesson Observation				
Lunch Break				
Teaching different types of lessons (Test-Teach-Test, Presentation-Practice-Production, Task-Based Learning)	Principles of planning	Using the whiteboard and interactive whiteboard - Teaching mixed levels	Making lessons student-centred	Teaching lexis

## Week 2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Resources, materials, games and activities	Managing Teacher Talking Time	Motivation in the language classroom	Teaching listening	Teaching reading
Lesson Observation				
Lunch Break				
Teaching Young Learners versus teaching Adults	Teaching big groups	Project (lesson preparation)	Project (lesson preparation)	Reflection, feedback - Final discussion and action plan

**\*NB:** Each session lasts 90 minutes. Morning sessions are followed by observations in which participants observe experienced teachers. Teachers then take time to reflect and discuss.

# Teaching Pronunciation

**Duration:** 25 hours (5 days)

## General objectives of the course:

The course aims to familiarise participants with how sounds are made in English, common learner problems of different nationalities, the phonemic script as a classroom tool and practical exercises to use with students.

## Who is this course for?

This course is designed for **English teachers** who would like to polish or enhance their teaching pronunciation skills and knowledge of pronunciation.

## Learning Objectives and Intended Skills

By the end of the course, participants will:

- have observed experienced teachers and reflected on their own teaching.
- have looked at the theory of how sounds are made.
- be confident using the phonemic chart.
- have increased awareness of individual sounds, features of connected speech, word stress, rules, sentence stress and intonation.
- have practised transcribing spoken language.
- have experienced a number of practical classroom activities to help students improve their pronunciation.
- be able to integrate pronunciation as a regular feature of classroom practice.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pronunciation beliefs - The phonemic chart Part 1	How sounds are made - Pronunciation rules	Sentence stress and weak forms	Features of connected speech	Peer teaching or teaching
Lesson Observation				
Lunch Break				
The phonemic chart Part 2 - Practical activity for the classroom	Word stress - Practical activity for the classroom	Common Learner errors - Practical activity for the classroom - Project (lesson preparation)	Rhythm and intonation in connected speech - Practical activity for the classroom. Project (lesson preparation)	Reflection, feedback - Final discussion and action plan

**\*NB:** Each session lasts 90 minutes. Morning sessions are followed by observations in which participants observe experienced teachers. Teachers then take time to reflect and discuss.

# Creating interactive lessons by using technology in the classroom

**Duration:** 25 hours (5 days)

## General objectives of the course:

The course aims to increase teachers' confidence and basic skills in using technology in the classroom as well as giving them tools to create more interactive environments for learners by using games. This course will also look at the use of Artificial Intelligence (AI) in the classroom and how to use AI to prepare lessons.

## Who is this course for?

This course is designed for **English teachers** who would like to include technology in their classrooms and create fun lessons.

## Learning Objectives and Intended Skills

By the end of the course, participants will:

- have observed experienced teachers and reflected on their own teaching.
- be better prepared to teach online lessons.
- be able to create and use different types of games in the classroom.
- have explored a range of tech tools that can be used in the classroom.
- enhanced their knowledge of AI and awareness of some issues.
- be able to create lessons using AI and use AI with their students.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Use of the interactive whiteboard. Face-to-face versus online lessons	Creating interactive lessons for our learners	AI potential issues and solutions - AI to create lessons	Using videos and podcasts	Peer teaching or teaching
Lesson Observation				
Lunch Break				
Online Lessons	Games in the classrooms - Creating games	Using AI in the classroom - Project (lesson preparation)	Social media in the classroom - Project (lesson preparation)	Reflection, feedback - Final discussion and action plan.

**\*NB:** Each session lasts 90 minutes. Morning sessions are followed by observations in which participants observe experienced teachers. Teachers then take time to reflect and discuss.



# English for teachers

**Duration:** 15 hours (5 days)

## General objectives of the course:

Participants will develop their fluency through a discussion about topics of general interest. An interactive communicative approach is applied, which provides participants with experiential learning. Lessons, in the form of hands-on workshops or discussions, involve brainstorming, analysis, problem-solving, as well as role-play both in pairs and group work.

## Who is this course for?

This course is designed for **non-English teachers** who would like to develop their speaking fluency in English.

## Learning Objectives and Intended Skills

By the end of the course, participants will:

- have developed their fluency.
- have enhanced their knowledge of English grammar.
- have explored a range of tech tools that can be used in the classroom.
- have enhanced their knowledge of AI and awareness of some issues.
- have learned to create lessons using AI and use AI with their students.
- have discussed topics related to education.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Getting to know each other, introduction of the course, participants' expectations. Education discussion	Motivating our students. Teaching Young Learners and Teenagers	Creating more interactive lessons. Games in the classrooms - Creating games	AI potential issues and solutions - AI to create lessons. Using AI in the classroom	Preparing a presentation linked to key issues in their current context
Lunch Break				
General English	General English	General English	General English	Participants introduce their presentation

**\*NB:** A1 and A2 participants will follow General English lessons. B1 participants and above will follow this programme.



## General information on our courses



**Mode of Study:** Face-to-face

**Language of instruction:** English

**Minimum class size:** 4 students

**Maximum class size:** 15 students

**Lesson days:** Monday to Friday

**Teaching methods:** Workshops, group work, peer teaching, additional reading

**Admission requirements:** B1+ level of English

**Necessary equipment:** Participants should bring their own laptop to work on projects

*Peer teaching will be assessed by one of our trainers*

Friends and family members can also join our English courses and benefit from discounted rates.  
**We also accept student groups during the same dates as our Teacher Training Courses!**

## Contact us

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